

## Report of Commission Chairman Ali Nihat Yazici

The period since the last Congress in Khanty-Mansiysk has been marked by a lot of hard work and several landmark events. There have been four principal areas of activity – the ongoing visits by the FIDE President to many federations, the promotion of chess in schools being the main unifying factor of these visits; a multi-lingual Chess in Schools web site was officially launched in February; also in February the FIDE Presidential Board backed the plan to introduce special Chess in Schools projects – the CIS100 modules; finally, but far from least, the Commission has been at the heart of developing FIDE Student Membership.

### 1. FIDE President's visits

Since declaring in Khanty-Mansiysk that FIDE's Chess in Schools programme would be one of his main areas of focus in 2010-2014, FIDE President Kirsan Ilyumzhinov had, by the end of July 2011, visited more than 17 national federations to promote Chess in Schools. He travelled to Cambodia, Hungary, India, Iran, Israel, Laos, Lebanon, Libya, Myanmar, Nigeria, Poland, Sri Lanka, Tajikistan, Thailand, UAE, Ukraine and Uzbekistan. In addition he received the President of Mongolia in Elista and also went to UNESCO headquarters in Paris.

### 2. Web site – [cis.fide.com](http://cis.fide.com)

The site was officially launched in February, the launch being marked by the FIDE President's Welcome Letter - <http://cis.fide.com/en/chess-news/95-welcome> .

The site airs news and views of Chess in Schools projects around the globe, and anyone wanting to establish a chess in schools project that reaches out to *all* children should be sure to read Anna's story (<http://cis.fide.com/en/reports/131-sweden-schack4an-never-forget-anna>) and Swedish developments (<http://cis.fide.com/en/component/content/article/136-sweden-chess-in-schools-project>), both by commission member Jesper Hall.

Within the site we provide a Resource Centre rich in materials for both teaching chess and for its promotion in educational and social environments. Not to be missed is the Video section with some truly inspiring videos from around the globe. A few of our favourites in that video section are from Brazil (*Abstract Chess - Xadrez abstrato* & *CIS in Brazil* - a chess parade worthy of the Rio Carnival!), Canada (*Chess is Awesome*), China (*Chess is like a Camellia* - Shenzhen Fuxin Primary School & *Power & Harmony* from Minsheng St primary school), England (*Let's Chess Again* – this one made by pupils) and the USA (*Chess in the schools* - New York City).

We hope that all federations, their chess in schools representatives and, especially, the members of our commission will aid the development of the site, and its increasing usefulness, by sending us new material.

### **3. CIS100 Modules – the special projects**

The idea of the CIS100 modular system was presented to the Presidential Board in February. PB gave the go-ahead and that was expanded by mandate from the PB in June.

The projects continue to evolve, especially as they are tailored to each participating country, but the basic outlines are there for all to see in the presentation that was made to the PB in February:

CIS\_antalya\_2011\_6\_97-2003 (Annex A). To avoid making the Agenda too large, please download this direct from our web site:

[http://cis.fide.com/images/stories/articles/CIS\\_antalya\\_2011\\_6\\_97-2003.ppt](http://cis.fide.com/images/stories/articles/CIS_antalya_2011_6_97-2003.ppt)

As we prepare this document, the pilot project countries are about to sign their contracts with FIDE. We should have some initial results to report during Congress, although the projects will only have been running for a few weeks – they commence in September-October.

### **4. FIDE Student Membership**

The main features of FIDE student membership:

- open to all and free of charge, including basic membership card.
- FIDE Premium student membership costs €10.
- promoted through CIS programmes, aiming to maximize individual involvement in and commitment to chess.
- benefits both for the individuals and their federations.

The principal benefit of premium membership will be the Premium pack:

- FIDE Premium student membership card.
- FIDE Rating – members will be given a student's rating. A Committee of Experts (including the QC Chairman) has established the modus operandi to ensure smooth functioning and avoidance of any possible conflict with the existing FIDE Rating System.
- FIDE/CIS Textbook.
- FUTURE: a possible partnership project with CNC for FIDE s-miles – all fees paid resulting in "reward points" which will be exchangeable for products in FIDE's own shop, shops of national federations and other commercial organizations. Projected start date 2013.

How federations will benefit:

- Federations will benefit from cash flow directly from FIDE.
- All national federations will receive a royalty on the fees received from FIDE student members resident in their territory.
- National federations that do not themselves have individual membership will benefit from many more student memberships than would be the case if those children could only gain a membership by joining a club.

- Federations that do have their own individual membership schemes can benefit from an increase in numbers, especially since it is anticipated that many children (and their parents) will wish to enjoy the benefits of FIDE membership in conjunction with that of their national federation.

Individual student membership opens up additional strategic possibilities for the implementation of CIS programmes:

- FIDE providing seed finance for national federations to run their own CIS programmes.
- FIDE operating directly with governments and ministries of education, generally in those countries where the federation lacks the resources to do this for themselves, but also possibly in the case of larger federations, always, of course, with the consent of the national federation concerned.

Largely in relation to these principal features, the Committee Chairman has visited Italy, Slovakia, Slovenia and Sweden.

We would also like to draw your attention to two documents full of useful information about Chess in Schools worldwide, and we would ask you please to ensure that information from your federation is both present (in many cases it is not) and accurate (it is clear that in some cases the figures do not make sense). The documents:

- CIS worldwide figures (Annex B) – this gives information about where there are CIS programmes, who runs them, how many schools, children and teachers are involved, all on a country-by-country basis.
- School Year Worldwide(Annex C) – this allows you to see at a glance the school year (start and finish) for each country. Most schools work from September/October until June, but there are variations around the world, especially in the Southern Hemisphere, where something like the calendar year is common.

A major international Chess in Schools Conference is planned for next year and, assuming that the pilot projects of the CIS100 module are successful, there will be a roll-out of that model in many more countries.

COUNTRY PAIS PAYS	SCHOOL YEAR el año escolar l'année scolaire	SCHOOL YEAR el año escolar l'année scolaire	SCHOOL YEAR el año escolar l'année scolaire	
Start month: Comenzar el mes: Commence le mois: / Finish month: Acabado: Termine:	1 - 2 - 3	4 - 5 - 6 - 7	8 - 9 - 10	
Argentina	3 - 12			
Australia	1 - 12			
Austria			9 - 6/7	
Bangladesh				
Barbados			9 - 6	
Belgium			9 - 6	
Botswana				??
Brazil	2 - 12			
Brunei				??
Canada			9 - 6	
Chile	2/3 - 11/12			
China			9 - 7	
Colombia	1/2 - 11			
Costa Rica	3 - 12			
Cuba				??
Czech Rep.			9 - 6	
Denmark			8 - 6	
Ecuador	4 - 12 ??		9 - 6 ??	??
England			9 - 7	
Estonia			9 - 6	
Ethiopia			9 - 6	
Finland			8 - 6	
France			9 - 6/7	
Germany			8 - 6/7	
Guyana			9 - 7	
Honduras	2 - 11			
Hong Kong			9 - 7	
Hungary			9 - 6	
India		6 - 3		
Iran			9 - 6	
Ireland			9 - 6	
Israel			9 - 6	
Italy			10 - 7	
Jamaica				
Japan		4 - 3		
Korea, South	3 - 2			
Lithuania			9 - 6	
Malaysia	1 - 11			
Malta			9 - 6	
Mexico			8/9 - 6/7	
New Zealand	2 - 12			
Oman			9 - 5	

Pakistan			8 – 6	
Paraguay				??
Peru	3 - 12			
Philippines		6 – 3		
Poland			9 – 6	
Portugal			9 – 6	
Russia			9 - 5	
Scotland			8 – 6/7	
Senegal			9 – 6	
Singapore	1 - 11			
Slovakia			9 – 6	
Slovenia			9 – 6	
South Africa	1 - 12			
Spain			10 – 6/7	
Thailand		5 - 2		
Turkey			9 – 6	
Uruguay			3 - 12	
USA			9 – 6	
Venezuela			9 – 7	
Wales			9 – 6/7	

Chess in Schools FIDE Questionnaire 2010 Q	Schools		CIS Project			CIS schools	CIS kids	CIS schoolteachers	CIS coaches	academies			NOC CIS	Syllabus			
	Total	Primary	Secondary	FIDE	FED	other	CIS schools	CIS kids	CIS schoolteachers	CIS coaches inc, parents	1.3q	1.3r	1.3s	1.4a	2.1		
Albania	no																
Algeria	yes	25,456	18,000	7,546	no	yes	no	?	?	0	300	yes	2	2	yes	yes	
Andorra	no										2						ECU
Armenia	yes									1,100	1,500	yes	yes	no	1	yes	no
Aruba	yes											yes	no	no	no	no	ECU
Australia	yes												15	0	no	no	
Austria	yes									4,000	194	yes	9	9	no	no	ECU
Bahrain	yes											yes	no	0	yes	no	
Bangladesh	yes											0	1	0	yes	no	
Belarus	yes											no	32	0	yes	no	
Belize	yes											yes	no	0	no	no	
Bermuda	yes											no	0	0	no	no	
Bosnia & Herzegovina	no									1,000	60						ECU
Botswana	yes											no	no	0	no	no	
British Virgin Isles	yes											no	no	0	yes	no	
Brunei	yes	5,833	1,056	1,450	no	yes	prep	no	652	1,700	150	yes	1	0	yes	yes	Blanco (5%:These numbers make no sense (many were expressed as %) ECU gives 1000 kids & 100 instructors
Bulgaria	yes											no	no	0	no	no	
Burundi	yes											no	yes	0	no	no	
Cameroon	yes											no	yes	0	no	no	
Canada	yes											no	yes	0	no	no	
Chile	yes											no	0	0	no	no	
China	no																estimate of Chinese federation: 4-5 million
Chinese Taipei	yes									4,500,000	?	?					
Colombia	yes	105,647			no	yes				60,000	250	250	no	0	0	yes	yes
Costa Rica	yes												0	1	0	yes	no
Croatia	yes					prep						yes	yes	8	yes	in hand	
Cyprus	no																
Czech Republic	yes											no	0	0	yes	no	
Denmark	yes	2,000			no	no	yes		175	6,974	225	175	no	0	0	no	Dansk Skoleskak
Dominican Republic	yes																
England	no				no	no	yes		2,000	70,000	?	?					var,
Faroe Isles	yes	95	15	15	no	yes		36	?	?	0	1	no	no	no	yes	yes (DEN)
Fiji	yes												no	no	yes	no	
Finland	yes									1,000		50	yes	yes	yes	no	yes (DEN) ECU
France	yes	66,400	38,000	7,000	no	yes				360,000	1,500	1,500	no	no	no	yes	ECU gives 200-300000 kids, 2-3000 instructors
Gabon	yes												no	0	0	yes	no
Georgia	yes									5,350		1,000	yes	yes	0	yes	no
Germany	yes	10,000	?	?	no	yes			3,240	60,000	?	700	yes	yes	1	no	yes
Ghana	yes	?	?	?	no	yes			?	?	?	?	no	yes	15	yes	yes
Greece	yes									50,000		500	yes	no	no	no	ECU
Guernsey	yes												yes	0	0	no	no
Haiti	yes	28,757	16,086	2,276						450	0	30	no	no	0	yes	yes
Hong Kong	yes												no	yes	0	no	no
Hungary	yes									5,000			1	1	yes	no	ECU
Iceland	yes	667	176	176	no	yes		284		2,940		25	no	2	1	no	yes
India	yes												yes	yes	0	yes	no
Iraq	yes												yes	0	0	yes	no
Ireland	yes	4,025	3,295	730	no	yes	yes	75		2,835	2	20	no	no	no	no	JA 21/835, DP ca.20/800, MC&AB ca, 20/800, Galway ca.5/100, Cork ca.5/200, other, ?/100
Israel	?	?	?		yes	yes		?	?	?	?	?					?
Italy	yes	75,445	24,730	12,090	no	yes		323		9,200		330			yes	yes	yes - who?
Jamaica	yes									10,000							
Jordan	yes														yes	no	?
Kenya	?	?	?		no	yes		?	?	?	?	?					
Kyrgystan	yes												no	no	no	no	
Latvia	yes	2,850	950	950				6		1,100	6	30	yes	1	0	no	yes
Lebanon	yes												yes	yes	yes	some	no
Liechtenstein	yes	45	14	14	no	?		2	?		1	1	no	no	yes	some	no
Lithuania	no																yes
Macau	yes	80	61	48	no	no		9		90	1	3	yes	1	1	yes	yes
Macedonia	no									100		10					ECU
Madagascar	yes	?	?	?				10		70	0	5	no	no	yes	yes	no
Malawi	yes	15,300	14,000	1,100	no	yes		246		1,400	40	8	no	no	yes	yes	no
Macedonia	yes												no	no	yes		
Mali	yes	12,300	9,862	2,118	no	yes		440		220	1	4	0	0	yes	yes	Numbers don't make sense - average is half a kid per school!
Malta	yes	136	80	52	no	yes		12		150	4	5	no	no	0	yes	yes
Mauritania	yes	6	4		no	yes		8		189	0	7	no	no	yes	yes	Brunia vW
Moldova	yes	2,300	700	650	no	yes		250		10,000	110	140	no	yes	no	yes	yes
Mongolia	yes												yes	no	yes	no	Chess in Sistrange that chess in more schools than 6 (so few for the country - must be wrong)
Montenegro	yes												yes	no	yes	yes	Skripchen ECU gives only 3000 kids & 10 instructors
Nepal	yes												no	no	no	no	
Netherlands	yes	?	?	?	no	yes		?		10,000	?	100	no	no	yes	yes	Brunia & vW numbers are ECU
New Zealand	yes												no	6	0	yes	no
Nicaragua	yes												2	1	yes	no	

Nigeria	yes	2,300,000	800,000	700,000	no	yes	119,150	700,000	100,000	270,000	yes	no	yes	yes	Sani Moha	Figures not believable - population of country is 150M		
Palau	yes										no	no	no	no				
Palestine	yes	8,000	3,000	2,000	no	yes	?	19,750	200	1,100	yes	yes	4	yes	Fed			
Papua New Guinea	yes										no	no	no	no				
Paraguay	yes										no	no	yes	no				
Poland	no							15,000		450					yes	ECU gives 10-20000 kids & 4-500 instructors		
Portugal	yes	5,500	2,000	1,000	no	yes	552	9,000	100	20	no	no	yes	yes	no			
Romania	yes	11,000	4,000	4,000	no	yes	967	5,300	20	150	yes	yes	yes	yes	no	Ungureanu ECU gives 5400 kids & 100 instructors		
Russia	no														yes	ECU		
Russia - Kalmykia		176			no	yes	no	168	7,677	168	11							
Russia - Khanty-Mansiysk								42	6,000									
Russia - Tatarstan	?	?	?		no	yes	no	740	42,000	?	?				?			
Rwanda	yes										no	no	yes	no				
San Marino	yes							20		6	no	no	yes	no		ECU numbers		
Sao Tome & Principe	yes										no	yes	1	obs	no			
Scotland	yes	?	?	?	no	yes	?	?	?	?	no	yes	no	yes	no			
Senegal	yes										no	no	yes	no				
Serbia	yes	164	88	60	no	yes	168	3,215	126	22	no	no	yes	yes	no			
Singapore	yes										yes	no	1	0	yes			
Slovakia	yes				yes	yes	100	1,500		31	yes	no	yes	no				
Slovenia	yes	450			yes	yes	150	1,000	?	170	yes	yes	1	yes	yes	FIDE CIS project - projected figures for 2014-15 12000kids & 500 instructors		
Solomon Islands	yes										no	no	yes	no	Jelen	1000 kids & 200 instructors from ECU		
Somalia	yes	5,060	2,855	1,963	no	yes	30	1,173	6	4	yes	no	yes	yes	Fed			
South Africa	yes	31,122	17,100	10,500	no	yes	1,670	12,500	1,000	150	yes	yes	0	yes	no	Price		
Sri Lanka	yes										no	yes	0	yes	yes			
Sudan	yes										no	no	yes	soon				
Sweden	yes	4,500	3,500	1,000	no	yes	1,070	10,000			no	1	0	no	yes	Hall ECU figures - 30000 kids, 270 instructors		
Switzerland	yes										yes	no	yes	no				
Tajikistan	yes										no	no	yes	no				
Tunisia	yes	7,864	4,513	912	no	yes	90	900	57	29	yes	no	7!!	yes	yes	Brunia vW		
Turkey	yes	120,000			no	yes	no	2,250,000	47,000		yes	no	yes	yes	yes	Kulac		
Uganda	yes										no	no	yes	no				
Ukraine	yes												yes	yes	no			
UAE	yes										yes		yes	no				
USA	no				no	no	yes	500,000								estimate based on 40000 USCF scholastic members		
US Virgin Isles	yes	27	12	4	no	no	8	?	2	2	yes	yes	1	yes	yes	no		
Uruguay	yes	2,085	800	150	no	yes	281	35,600	50	30	no	yes	1	no	yes	no		
Vietnam	yes	?	?	?	yes	yes	?	?	?	?	no	no	yes	no	?			
Zambia	yes										no	no	yes	no				
		2,853,290	964,897	757,804	0	0	0	152,954	0	0	8,795,503	0	0	153,309	0	0	279,715	0