

FEDERATION INTERNATIONALE DES ECHECS

Recognized by the International Olympic Committee

FIDE EXECUTIVE BOARD 2003 - 74ND FIDE CONGRESS

CHESS IN SCHOOLS COMMITTEE

CHAIRMAN'S REPORT

COLLABORATION BETWEEN TRAINERS' COMMITTEE AND CHESS IN SCHOOLS COMMITTEE

DURING THE CONGRESS IN BLED LAST YEAR, THANKS ALSO THE CONTRIBUTION OF PROFESSOR TIM REDMAN OF USCF, THE PRESIDENTS OF CHESS IN SCHOOLS COMMITTEE AND TRAINERS COMMITTEE HAVE DEFINED THE LIMITS OF THE RELATIONSHIP BETWEEN OURS COMMITTEE ACCORDING TO THE FOLLOWING TEXT:

STATEMENT

FROM MR. Y. RAZUVAEV AT THE FIDE TRAINERS' COMMITTEE AND MR. N. PALLADINO AT THE FIDE –CHESS IN SCHOOLS” FROM THEIR MEETING AT NOVEMBER 7, 2002 IN HOTEL GOLF

–RECOGNIZING THAT BOTH COMMITTEES HAVE AS A COMMON GOAL THE DEVELOPMENT AT CHESS SKILL IN YOUNG PEOPLE, WE WISH TO DISTINGUISH THE PRIMARY AREA AT RESPONSIBILITY FOR EACH.

THE –CHESS IN SCHOOLS COMMITTEE” IS PRIMARILY CONCERNED WITH THE BEGGINNING LEVELS OF CHESS FOR CHILDREN AND INCLUSION OF CHESS IN SCHOOL CURRICULA. IT EMPHASIZES PEDAGOGY, TEACHER TRAINING, AND THE USE OF CHESS AS A TOOL TO DEVELOP CRIICAL THINKING SKILLS.

THE TRAINERS' COMMITTEE IS PRIMARILY CONCERNED WITH THE ADVANCED LEVELS OF TRAINERS. IT EMPHASIZES CHOACHING, ADVANCED STUDENT TRAINING, AND THE DEVELOPMENT OF EXCELLENCE IN CHESS COMPETITION.

BOTH COMMITTEES WILL ARTICULATE DIFFEENT DIRECTIONS OF TRAINING AND TEACHING AND WILL ASK FIDE GENERAL ASSEMBLY TO PRODUCE THE SPECIAL FIDE DIPLOMAS FOR SCHOOL CHESS TEACHERS.”

**Y. RAZUVAEV
CHAIRMAN**

**N. PALLADINO
CHAIRMAN**

EDUCATIONAL MANUALS

REGARDING THE INTRODUCTION OF LICENCE SYSTEM AND PUBLICATION OF RELATIVE EDUCATIONAL SINCE TRAINERS' COMMITTEE DECLARED THAT –IT IS READY TO FULFIL PROGRAMS MANUALS” AND SINCE –NOT ALL FEDERATIONS HAVE QUALIFIED SPECIALISTS SO THAT MANY CHILDREN ARE DEPRIVED OF THE QUALIFIED HELP” CHESS IN SCHOOLS COMITTEE HAS THE OPINION THAT IT IS STRICTLY NECESSARY TO PREPARE, IN COLLABORATION WITH CHESS IN SCHOOLS COMMITTEE, A MANUAL FOR BEGINNERS THAT, PUBLISHED AND DISTRIBUTED FREE OF CHARGE BY FIDE, CAN BE TRANSLATED, PRINTED AND DISTRIBUTED BY EACH FEDERATION BETWEEN SCHOOL CHESS TEACHERS AT A LOW PRICE. NATURALLY FIDE WILL ALSO PAY TO THE AUTOR/S A COMPENSATION FOR THIS MANUAL. FOR ISTANCE OUR COMMITTEE, IN COLLABORATION WITH CACDEC, HAS EDITED AND DISTRIBUTED TO EACH FEERATION THE BOOK –CACDEC SEMINARS 2001” GIVING TO EACH FEDERATION THE PERMISSION TO TRANSLATE IT. MANY THANKS TO THE CHAIRMAN OF CACDEC, ISRAEL GELFER, WHO IS THE AUTHOR OF THIS BOOK THAT IS –A JOINT PROJECT OF CHESS IN SCHOOLS AND CACDEC COMMISSION IN FIDE. IT CONSISTS OF LECTURES WHIC WERE GIVEN IN SEVERAL YOUTH EVENTS FOR PLAYERS AND ORGANISERS. WE HOPE THAT IT WILL SERVE FEDERATIONS AS TEACHING MATERIALS AND ALSO ENCOURAGE ORGANISING MORE SEMINARS IN ALL YOUTH CHAMPIONSHIPS AND IN CACDEC FEDERATIONS”.

SEMINAR ORGANIZED BY CHINESE CHESS ASSOCIATION

MR. LIN FENG, ON BEHALF OF CHINESE CHESS ASSOCIATION, HAS ORGANISED AN INTERNATIONAL CHESS IN SCHOOLS SEMINAR IN SHANGAI AND SU ZHOU.

THIS IS THE REPORT OF MRS. POLIHRONIADE:

–RECENTLY, I HAD THE PRIVILEGE TO TAKE PART IN ONE OF THE MOST IMPRESSIVE CHESS EVENT: THE INTERNATIONAL SEMINAR ON THE CHESS IN SCHOOLS, IN SHANGAI AND SU ZOU IN CHINA. THERE IS WELL KNOWN THE VERSATILITY OF CHESS, INCLUDING THE EDUCATIONAL SIDE AND IT HAS TO REPRESENT A PERMANENT GOAL. THEREFORE, DURING THE 2002 FIDE CONGRESS IN BLED, MET ALSO THE COMMITTEE FOR CHESS IN SCHOOL, UNDER THE LEADERSHIP OF ITS CHAIRMAN NICOLA PALLADINO (ITALY) AND IN SUCH OPPORTUNITY, THE SECRETARY OF THE CHINESE FEDERATION, MR. LIN FENG INFORMED SHORTLY THEIR NATIONAL ACHIEVEMENTS IN THIS FIELD AND INVITED TO AN INTERNATIONAL SEMINAR ON THIS MATTER, IN SHANGAI ON APRIL.

THE CHAIRMAN NICOLA PALLADINO APPOINTED 5 EXPERTS, MEMBERS OF THE COMMITTEE, HAVING A LONG AND PRESTIGIOUS ACTIVITY, FROM VENEZUELA, RUSSIA, CROATIA USA AND ROMANIA. A REQUEST WAS TO SEND TO THE ORGANIZING COMMISSION A STUDY ON THIS ITEM. UNFORTUNATELY, IN THE EVE OF THE SEMINAR, IN CHINA EMERGED THE CALAMITY CALLED SARS, WHO SPREAD MENACINGLY ALL WORLD AROUND. CONSEQUENTLY, TO THE MUCH DISAPPOINTMENT OF THE ORGANIZERS, WHO EXEMPLARLY GOT READY, FROM THE APPOINTED FIVE EXPERTS, ONLY ONE ARRIVED TO SHANGAI.

IN THE VERY FACT, MY DECISION WAS NOT AESY AT ALL AND IT INCORPORATED SOME RISK AND BY MY RECKONING, I TOOK ALSO IN CONSIDERATION MANY FACTORS, EXCEPTING THE DESTINY,

AS TO MEET AN INFECTED PERSON AMONG 1,200 MILLIONS INHABITANTS SHOULD HAVE BEEN A DESTINY'S ROULETTE....

FURTHERMORE, I TOOK INTO CONSIDERATION THE EXCEPTIONAL PROTECTION MEASURES PROVIDED BY THE ORGANIZERS AND I CAME TO A DECISION WHEN I KNEW AMONG LECTURERS WOULD BE ALSO THE WORLD CHAMPION, XIE JUN, WHO INTERRUPTED HER COMPETITION ACTIVITY AS SIX MONTHS AGO SHE BECAME MOTHER OF WU JIANING. IF THE YOUNG MOTHER HAD SUCH COURAGE, WHY NOT ME?

BY THE WAY, AFTER THREE WEEKS THE PRIME MINISTER OF ROMANIA TOOK A SIMILAR DECISION, DEFIYNG THE SARS AND ACCEPTING TO MAKE AN OFFICIAL VISIT TO BEIJING.

THE TRAVEL TO CHINA WAS REALLY DELIGHTFUL IN EVERY RESPECTS. AS LOOSER ONLY WHO DID NOT APPEAR. THE HOSTS OVERHELMED ME BY THEIR OSPITALITY AND RESPONSIBILITY. CHINA, THIS –CELESTIAL EMPIRE”, LARGE AS A CONTINENT, FASCINATES AND CAPTIVATES EVERYONE. FOR ME, IT WAS AN OUTSTANDING EXPERIENCE AND I LEARNT SO MUCH. I COULD KNOW THE EVERY DAY LIFE OF CHINESE PEOPLE, TO SEE VESTIGES AND MONUMENTS OF ITS MILLENARIAN HISTORY AND . I COULD MEET AND TO MAKE FRIENDS WITH MANY PEAPLES, AS UP TO THHAT MOMENT I KNEW ONLY PEOPLE FROM CHINATOWNS IN METROPOLIS. I ADMIRE THEM OR THEIR MODESTY, UNDER WHICH I COULD DISCOVER VALUES I ALWAYS LOOKED FOR. UNDERSTANDING, CORRECTNESS, APPLICATION, DISCRECTION, RESPECT, PUNCTUALITY, FIRMNESS AND EVEN HUMOUR.

THE SEMINAR WAS HELD IN EXCELLENT CONDITIONS, THE BEST ONE I COULD IMAGE FOR SUCH AN EVENT. THE CHINESE FEDERATION COVERED ALL COSTS, INCLUDING THE DOMESTIC AND INTERNATIONAL TRANSPORTATION, ACCOMODATION IN 5 STARS HOTELS, PLANNED OR AT REQUEST EXCURSIONS, A HALL WELL EQUIPPED, A GOOD AUDIENCE, VISITS TO SCHOOLS AND KINDERGARTEN HAVING CHESS CURRICULA. THE SOUL' OF THE EVENT, MR. LIN FENG IS FIRST OF ALL A FAMOUS WITER ABOUT CHESS MATTERS AND ALL TITLES OF HIS WORKS HE COULD MEASURE BY METER TOO. IT IS INTERESTING TO KNOW LIN FENG IS SUPPORTING AND PUTTING INTO PRACTICE THE IDEA, WHICH I LANCED TOO (AS PER MY BOOK –CHESS FOR LITTLE PEOPLE AND FOR THEIR GRANPARENTS”), TO INTRODUCE CHESS IN THE PRESCHOOL PERIOD. HIS ABSOLUTE SUCCESS REPRESENTS THE FACT HE COULD GET ALSO TO COVERT SUCH IDEA IN A LAW. HE BENEFIT WOULD BE INCOMPARABLE; FOR CHILDREN AND GENERALLY SPEAKING FOR CHESS, , WHICH WILL ENLARGE ITS PYRAMIDAL BASE AND THEREFORE RISING THE PYRAMIDAL POINT, FOR THE CHESS PLAYERS WHICH WILL FIND A JOB, AFTER FINISHING THEIR COMPETITION ACTIVITY, AS WELL AS FOR THE TECHERS AND EDUCATING STAFF WHICH WILL ENLARGE THEIR KNOLEDGE AND THEREFORE THEIR UTILITY, ETC.

SINCERELY I ADMIRE THE EXAMPLE OF THE FAMOUS CHESSPLAYER XIE JUN, WHICH ENJOYNS A LARGE AFFECTION IN CHINA, WHERE SHE CARRIES OUT A PASSIONATE ACTIVITY AND HE REPORT IN THE SEMINARY WAS REALLY OUTSTANDING.

IN THE SEMINAR TOOK PART MORE THAN 300 PERSONS FROM 80 SCHOOLS AND KINDERGARTEN FROM ALL CHINA AS WELL FROM ABROAD. HIGH STATE PERSONALITIES FOR MASS SPORTS, ARTS AND SPORTS IN THE MINISTRY OF EDUCATION WHERE PRESENT TOGETHER WITH LOCAL AUTHORITIES AND DIRECTORS.

IT'S REALLY HARD FOR ME TO STOP WRITING BEING SO IMPRESSED BY MANY ASPECTS. BEFORE FINISHING, I HAVE TO UNDERLINE ONE CONCLUSION: *CHINA TOOK THE LEAD IN THIS FIELD OF OFFICIAL INTRODUCING CHESS IN, KINDERGARTEN AND SCHOOLS.* NOW, MY PERSISTENT WISH IS TO SEE IN MY COUNTRY TOO, CHESSBOARDS ON THE LITTLE TABLE IN KINDERGARTEN AND ON THE DESKS IN PRIMARY SCHOOLS. WE WOULD BE PROUD OF IT AND THE CHESS WOULD ENJOY BETTER CONDITIONS AS WELL AS HIGHER RESPECT.

AMONG THE PERSONALITIES PRESENT DURING THE SEMINAR, I COULD NOTE:

YHU YONGXIN DEPUTY MAYOR OF THE TOWN OF SUZHOU, WANG GENWEI, DIRECTOR OF STATE ADMINISTRATION OF SUZHOU, LIU GOUYONG, DEPUTY DIRECTOR OF THE SPORT FOR MASS IN STATE SPORT ADMINISTRATION OF CHINA, JI KEYI, DIRECTOR IN SPORTS AND ARTS IN THE MINISTRY OF EDUCATION IN CHINA, ETC.

DURING THE SEMINAR THERE WAS VISITS TO SOME KINDERGARTEN AND SCHOOLS WHERE WE WAS MET WITH A SINGULAR INTEREST AND AFFECTION AND I COULD SEE PROGRAMS PERFORMED BY THE YOUNG CHESSPLAYERS LIKE: SHANGAI BAO SHAN DISTRICT LANG HUA INDERGARTEN, SHANGAI WEI HAI ROAD NO. 3 PRIMARY SCHOOL. SHANGAI HUALIN PRIMARY SCHOOL, SHANGAI HUALIN KINDERGARTEN, SHANGAI FENG XIAN EXPERIMENTAL PRIMARY SCHOOL, WU XI DONG BEI TANG PRIMARY SCHOOL, SUYHOU JING WEN PRIMARY SCHOOL.

IN ANY CASE, I AM SHURE, THE SECRETARY OF THE CHINESE CHESS FEDERATION, LIN FENG, WILL INFORM THE FIDE COMMITTEE ‘CHESS IN SCHOOL’ TOO. MR. LIN FENG IS READY TO WRITE, PUBLISH AND PREZEN A BOOK ABOUT THE SEMINAR.

LET ME WRITE A FEW WORDS MORE.

THE PROJECT –‘CHESS IN SCHOOL’ AIMS PRIMARILY TO FOCUS ON CHARACTER-BUILDING AND EDUCATING THE YOUNG MIND IN THE SPIRIT OF CHESS, AS A VEHICLE OF CULTURE AND SOCIALIZATION.

LEARNING THE BASICS OF CHESS FACILITATE THE STUDENT’S INTELLECTUAL GROWT AND SPEEDS UP THE DEVELOPMENT OF HIS OR HER ABILITIES, WHILE PROVIDING AMUSEMENT AS WELL. THOSE WHO PRACTISE THIS SPORT GENERALLY ACQUIRE A CAPACITY FOR DEEPER CONCENTRATION AND CAN STRENGHTEN THEIR BRAIN’S PROCESSING CAPABILITIES, WITH REMARKABKY BENEFICIAL EFFECTS IN OTHER FIELDS, SUCH AS ORGANIZATION OF WORK OR STUDY OF SCHOOL SUBJECTS.

FURTHERMORE, THIS SPORT CAN ALSO BE PRACTISED BY REGULAR AND/OR DISABLED STUDENTS AND CAN BE USED FOR REHABILITATION OF LEARNING IMPAIRED STUDENTS, REQUIRING NO SPECIAL FACILITIES.

CHESS ACTS POSITIVELY ON VARIOUS ASPECTS OF PERSONALITY SHAPING, IN RELATION TO THE CHARACTER OF THINKING AND SOCIAL CONSCOUSNESS.

THEREFORE, CHESS IS NOT AN END IN ITSELF, IT MAY BE INTRICATELY CONNECTED WITH VARIOUS SCHOOL SUBJECTS, AND BECAUSE OF THIS IT AIMS AT PROMOTING AN ACTIVITY THAT CAN BE INCLUDED IN THE EDUCATIONAL PROCESS, PROVIDING STUDENTS WITH OPPORTUNITIES FOR PERSONAL AND CIVIC GROWTH AND ALTERNATIVES FOR A PROFITABLE USE OF LEISURE TIME.

I EXPRESS MY WARMLY THANKS TO FIDE, TO H.E. KIRSAN ILYUMZHINOV TO MR. NICOLA PALLADINO, AND NOT THE LEAST TO MR. LIN FENG.

ELISABETA POLIHRONIADE
FIDE HONORARY MEMBER”

MANY THANKS TO MR. LIN FENG AND CHINESE CHESS FEDERATION FROM CHESS IN SCHOOL COMMITTEE AND ALL ITS MEMBER. I AM WAITING FOR THE BOOK ON THE SEMINAR. - NICOLA PALLADINO

OPEN EUROPEAN FESTIVAL –CHESS AT SCHOOL” - ESKISEHIR, TURKEY

REPORT OF TURKISH CHESS FEDERATION

WE ARE GLAD TO BE WITH YOU AGAIN AT CHESS IN SCHOOLS MEETING.

WE BELIEVE THAT INTERNATIONAL CO-OPERATIONS PLAY AN IMPORTANT ROLE IN THE DEVELOPMENT OF CHESS. BY THAT MEANS I WANT TO GIVE BRIEF INFORMATION ABOUT THE STUDIES FOR THE DEVELOPMENT OF CHESS. THE CHESS PRACTICES IN TURKEY HAVE BEEN ACCELERATED IN THE PAST FEW YEARS, LIKE A CHESS REFORM.

TCF EDUCATION COMMITTEE, HAVE STARTED TO WORK IN DECEMBER 2000. CIVIL SOCIETY ORGANIZATIONS HAVE SUPPORTED THE CHESS EDUCATIONS. BY THE WAY THE PRELIMINARY WORKS FOR THE CHESS LECTURES AT SCHOOLS HAVE STARTED.

THE STUDIES WHICH HAVE STARTED BY 34TH CHESS OLYMPIAD IN 2000, HAVE ACCELERATED WHEN THE NEW CHESS FEDERATION STARTED TO WORK.

THE CHESS PRACTICES AT SCHOOLS IN TURKEY HAVE BEEN GOING ON FOR A LONG TIME, AS AN EDUCATIONAL TRAINING. AND THEN, IN ONE HIGH SCHOOL, IN 1993 STUDENTS HAS THE CHANCE TO TAKE CHESS COURSES AT SCHOOL FOR THREE YEARS. IN 1996, IN ISTANBUL IN THE SECOND HIGH SCHOOL, STUDENTS WERE ABLE TO TAKE CREDIT CHESS COURSES FOR TWO YEARS. AT BOTH SCHOOLS, CHESS WAS USED LIKE AN ADUCATION MEDIATOR, AND ITS BENEFITS WERE OBSERVED.

IN THE LAST 5 YEARS, AS THE PRIMARY SCHOOL EDUCATION DURATION WAS ACCEPTED TO BE 8 YEARS, CHESS EDUCATION WAS GIVEN BY THE MEANS OF PERSONAL AND SOCIAL ACTIVITY. THANK TO THE INTER-SCHOOLS CHESS TEAM CONTESTS WHICH HAVE BEEN ORGANIZED AND SPONSORED BY AXA-OYAK FOR 10 YEARS; THE SCHOOLS STARTED TO PAY A GREAT ATTENTION TO CHESS AND CHESS WAS INTRODUCED TO THE FAMILIES. IN THE BEGINNING 330 STUDENTS HAVE ATTENDED TO THIS ORGANISATION. IN 2001-2002 SCHOOL YEAR, THE ORGANISATION CONTINUED BY THE PATICIPATION OF 3000 STUDENTS.

TURKYSH YOUTH CHAMPIONSHIPS ARE ANNUALY ORGANISED. CHESS CHAMPIONSHIPS, IN WHICH INCREASING NUMBER OF PLAYERS TAKE PLACE, ARE BEING ORGANISED PROGRESSIVELY BY THE NATIONAL EDUCATIONAL MINISTRY.

IN VARIOUS REFORMATORIES IN TURKEY, CHESS PRACTICES HAVE BEEN STARTED WITH THE SUPPORT OF MODERN LIFE SUPPORTING ASSOCIATION AND HAVE BEEN SUSTAINED AS THEY POSITIVE RESULTS WERE OBSERVED. THE CHESS EDUCATIONS HAVE REANIMATED AND REHABILITATE THE CHILDREN. NOWDAYS THE STREET URCHINS PARTICIPATE AND SUCEED IN VARIOUS CHESS TOURNAMENTS.

TURKEY EDUCATION VOLUNTEERS ASSOCIATION HAVE STARTED TO PLAY A ROLE IN THE SUBURB AREAS AND FINALLY ABOUT 1000 STUDENTS HAD THE CHANCE TO LEARN PLAYING CHESS. EVENTUALLY, TURKEY EDUCATION VOLUNTEERS ASSOCIATION PUBLISH A HAND-BOOK FOR THE CHESS EDUCATIONS AND THE COMMUNITY HAS DECIDED TO CONTINUE THE CHESS PRACTICED IN 72 REGIONS IN TURKEY IN THE 2002-2003 SCHOOL YEAR.

THE PRACTICES ARE MAINTAINED WITH THE COORDINATION OF THE UNIVERITY STUDENTS AND VOLUNTEER CHESS PLAYERS. UNITED FENERBAH E SPORTS CLUB FOUNDATION, HAS SIGNED A PROTOCOL WITH THE TURKEY CHESS FEDERATION CHAMPIONSHIP IN 2001-2002 SCHOOL YEAR. UNITED FENERBAHE SPORTS CLUB FOUNDATION, HAS DECIDED TO CONTINUE THESE PROGRAMS IN 2002-2003 SCHOOL-YEAR.

THE ROTARY FOUNDATION IN TURKEY SUPPORT THE CHESS PRACTICES BY ESTABLISHING CHESS EDUCATION CENTERS AND ORGANIZING CHESS TOURNAMENTS. FINALLY, TURKEY CHESS FEDERATION EDUCATION COMMITTEE, HAS PRESENTED A FILE IN WHICH THE IMPORTANCE OF CHESS HAVING A PLACE AS A LECTURE AT SCHOOLS IS EMPHASIZED, TO THE TURKEY TEACHING AND TRAINING COMMITTEE CHAIRMANSHIP THE NATIONAL EDUCATIONAL MINISTRY MADE A DECISION WHICH WAS THE DREAM OF THE TURKISH CHESS LOWERS: THE STUDENTS HAVE THE CHANCE TO TAKE CHESS LECTURES JUST LIKE MATHS, MUSIC, PAINTING LECTURES AT SCHOOL!!

ACCORDING A QUESTIONNAIRE ABOUT THE CHESS PRACTICES AT SCHOOLS IN ALL AROUND TURKEY; 40% OF THE WHOLE STUDENTS IN TURKEY HAVE BEEN INTRODUCED TO CHESS CULTURE AND ARE PLAYING CHESS AS A HOBBY AND THEY WANT MORE! THANKS TO THE MEETING IN VARIOUS UNIVERSITIES WHICH ARE ORGANIZED BY TURKEY CHESS FEDERATION EDUCATION COMMITTEE, A PROPOSAL FOR THE CHESS EDUCATORS TO GRADUATE FROM THE FACULTIES WAS ACCEPTED. THE FACULTIES WHICH WHICH WILL START THE EDUCATIONS IN -2003 SCHOOL-YEAR AND WHICH WILL GIVE A GRADUATION DIPLOMA TO THE CHESS EDUCATORS ARE AKDENIZ, MARMARA, ABANT IZZET BAYSAL, ISTANBUL, CELAL BAYAR, HACETTEPE UNIVERSITY. CHESS EDUCATION COURSES IN TURKISH PRIMARY SCHOOLS AND HIGH SCHOOLS FOR THE TRAINING OF TEACHER CANDIDATES WERE PLANNED TO BE TWO HOURS A WEEK

1. NATIONAL EDUCATIONAL MINISTRY WILL ORGANIZE FORMAL EDUCATION MEETINGS FOR ALL THE TEACHERS (MATH'S, SPORTS, PKYSICS, RELIGION TEACHERS), IN WHICH THEY WILL BE TAUGHT HOW TO TEACH CHESS.
2. THE INTRODUCTION OF CHESS TO THE TEACHER CANDIDATES IN TURKEY. CHESS LECTURES WILL TAKE PLACE IN HEIR LECTURE PROGRAMS.
3. THE NUMBER OF THE MONITOR COURSES WILL BE INCREASED SO THAT THE NUMBER OF CHESS EDUCATORS WILL INCREASE.

SO THAT IN 2003-2004 SCHOOL YEAR, WE WILL HAVE PLENTY OF CHESS TEACHERS WHO WILL TEACH THE CHESS CULTURE AT SCHOOLS. TURKEY CHESS FEDERATION EDUCATION COMMITTEE, HAVE PUBLISHED A CHESS CURRICULUM FOR GAINING THE BENEFIT OF CHESS. A TEACHER-STUDENT HAND BOOK IS PREPARED BY THE COMMITTEE. FROM NOVEMBER 2000 TO NOVEMBER 2002 THE INITIAL OF CHESS IN TURKEY.

- * THE SCHOOLS BECAME AWARE OF THE IMPORTANCE OF CHESS LECTURES.
- * THE FIRST AGE NATIONAL CAMP WAS ASSOCIATED.
- * WITH THE CO-OPERATION OF CIVIL SOCIETY ORGANISATIONS, CHESS EDUCATIN HAS STARTED.
- * PARENTS WANT TO BE INFORMED ABOUT THE CHESS PROGRAMS OF THE SCHOOLS, THEIR CHILDREN ARE ATTENDING TOO.
- * IT'S AIMED NOT ONLY TO EDUCATE A CHESS PLAYER, BUT ALSO TO EDUCATE A PERSON WHO IS AWARE OF THE CHESS CULTURE.
- * MUNICIPALITIES STARTED TO SUPPORT THE CHESS TOURNAMENTS.
- * QUESTIONNAIRES ABOUT THE CHESS PROGRAMS AT SCHOOLS ALL AROUND THE TURKEY WERE PERFORMED.

- * THE CHESS PLAYERS AT SCHOOLS WERE INTRODUCED TO ISCU AND THEY STARTED TO ATTEND TO THE TOURNAMENTS WHICH WERE ORGANISED BY ISCU. A CHESS SONG FOR THE CHILDREN WAS COMPOSED IN ORDER TO TEACH CHESS EASILY IN PRIMARY SCHOOLS.
- * TSF AGE GROUPS HAVE BEEN TRANSFORMED TO A FESTIVAL.
- * ABOUT 750 LICENSED CHESS PLAYERS ARE MEETING AND COMPETING WITH EACH OTHER ANNUALLY.

EUROPEAN FESTIVAL –CHESS AT SCHOOL” - ESKISEHIR; TURKEY
26.1 - 2.2 2003

SHORT REPORT BY MR. GORAN ANTUNAC VICE CHAIRMAN

1. FOREWORD

DURING MY STAY IN TURKEY AT THE OCCASION OF THIS MEETING OF YOUNG CHESS PLAYERS FROM EUROPEAN SCHOOLS I TRIED MY BEST TO CARRY THROUGH FEW SOPS NAMEDLY:

REPRESENT THE FIDE COMMITTEE.
TO SEE HOW THIS FESTIVAL IS ORGANISED AND CARRIED THROUGH.
TO SEE THE POSSIBLE FURTHER COOPERATION BETWEEN OUR COMMITTEE AND ISCU, NOW ALREADY FIDE AFFILIATED MEMBER.

2. ISCU FESTIVAL IN ESKESEHIR

ISCU AND HIS PRESIDENT MR. A. KOSTYEV ARE DOING THEIR BEST TO ENABLE EUROPEAN SCHOOL CHE PLAYERS TO TAKE PART IN SOME INTERNATIONAL EVENTT OF THEIR CLASS. IT IS AN AREA OUTSIDE THE USUAL –CLUB; FEDERATION; FIDE FRAME ALTHOUGH THERE WERE DIFFERENT YOUNG PLAYERS WITH EXPERIENCE IN EUROPEAN AND WORLD YOUTH COMPETITIONS;
THE FESTIVAL WAS STRONGLY BY LOCAL GOVERNMENT AND EDUCATIONAL INSTITUTIONS, PARTICULARLY BY PRIVATE ATAUYRT SCHOOLS AND ITS PRESIDENT MR. KEMAL ZENGIN. THE SCHOOL PREMISES WERE THE VENUE OF THE COMPETITION. BESIDES THE CHESS COMPETITION SOME LEISURE PROGRAMS WERE ORGANISED. THIS IS NOT AT ALL THE BAD IDEA, MY ONLY REMARK IS THAT IT LOOK TO MUCH TIME (THE ORGANISERS CONFIRMED THE NEXT YEAR THOSE PROGRAMS WOULD BE BETTER ORGANISED).

THE ACCOMODATION AND THE MEALS WERE GOOD.

THE SOCIAL MEETINGS OF TEAM CAPTAINS ORGANISED TWO TIMES WERE FULL SUCCESS.

TO SUMMARIZE: FAIRLY SOLID ORGANISATION.

3. CHESS AT THE FESTIVAL

AS ALREADY MENTIONED THERE WERE PRESENT SOME PLAYERS WITH EXPERIENCE SO THAT THE DIFFERENCE IN STRENGHT BETWEEN EXPERIENCED AND NON EXPERIENCED PLAYERS WERE VISIBLE. IN THE CONCURRENCE TILL 12 YEARS THIS WAS MORE EVIDENT THAN IN THE OLDER TILL 14 CONCURRENCE.

THE IDEA OF HAVING 3 BOYS AND 1 GIRL IN THE TEAM IS IN MY OPINION VERY GOOD. THE QUALITY OF GAMES WAS AT THE EXPECTED LEVEL. WHAT I NOTICED IS THAT THE QUALITY OF THE GAMES FAIRLY IMPROVED AFTER SOME ROUNDS.

THERE WERE REPRESENTATIVES OF 9 COUNTRIES: GREECE, RUSSIA, BUKGARIA, ROMANIA, TURKMENISTAN, AZERBEJDZAN, SOUTH AFRICA, CROATIA AND TURKEY.

IN GENERAL THE QUALITY OF GAMES PLAYED WAS LOWER THAN ON THE SIMILAR CLUB COMPETITION BUT NOT TOO LOW.

4. –CHESS FOR SCHOOL” CONFERENCE

ON 29TH OF JANUARY THIS CONFERENCE TOOK PLACE. THERE WERE NO SPECIALLY WRITTEN PAPERS, THE PARTICIPANTS EXPOSED THEIR EXPERIENCES.

IT CONFIRMED THE KNOWN FACT THAT THE SPREADING OF CHESS IN SCHOOLS IS DEPENDING ON THE ENTHUSIASM OF VOLUNTARY ANIMATORS, BUT THAT CHESS ENJOYS GENERAL RESPECT AS AN ACTIVITY USEFUL FOR FUTURE LIFE AND CAREERS OF YOUNG PEOPLE.

IT IS ALSO EVIDENT THAT WE HAVE TO FIGHT FOR GOVERNMENT SUPPORT IN ORDER TO CARRY THROUGH OUR EFFORTS IN SPREADING CHESS IN SCHOOLS, UNDERLINING THE EFFECT OF CHESS ON DEVELOPMENT OF PERSONALITIES OF PUPILS. I SUBMITTED THE WRITTEN REPORT –CROATIAN EXPERIENCE AND ORGANISATION IN THE CHESS IN SCHOOL MOVEMENT” (ENCLOSED, AS WELL AS THE ADDRESSES OF THOSE PRESENT).

5. CONCLUSIONS

AS OUR COMMITTEE CREATES THE ENTOURAGE FOR DEVELOPMENT OF CHESS IN SCHOOLS, ON LARGE PROPAGANDA AND EXPERT SCALE (SO THAT IN THE LONG RANGE FIDE PROFITS OF CHESS SPREADING ALL OVER THE WORLD) OUR WORK IS NOT QUITE THE SAME WORK THAT ISCU IS DOING. BUT THERE IS SOME STRONG COMPLEMENTARITY IN OUR WORKS. IN MY OPINION WE SHOULD ENCOURAGE THE PARTICIPATION IN ISCU EVENTS, BUT ALSO IN OTHER SIMILAR EVENTS.

AN SURVEY OF ALL COMPETITIONS FOR SCHOOL CHESS PLAYERS DISTRIBUTED TO SPORT MINISTRIES AS WELL AS CHESS FEDERATIONS IN FIDE MEMBERS COUNTRIES WOULD NOT BE A BAD IDEA.

THE COOPERATION WITH ISCU SHOULD BE BUILD UP WITH TIME STEP BY STEP. I WOULD SAY IN A FORM OF WORKING TOGETHER ON SOME COMMONLY SELECTED PROJECTS.

I THINK THAT YOU AS A CHAIRMAN AS WELL AS THE OTHER COMMITTEE MEMBERS CAN GET AN IDEA OF HOW THE –CHESS AT SCHOOL FESTIVAL 2003 IN ESKESEHIR” WAS.

SIGNED GORAN ANTUNAC, IM
FIDE CHESS IN SCHOOLS COMMITTEE VICE CHAIRMAN

REPORT ON THE NATIONAL CHESS TRAINING CENTRE - SOCIETY OF TRINIDAD AND TOBAGO AND THE TRINIDAD AND TOBAGO CHESS ASSOCIATION

PROJECT SUMMARY

THE NATIONAL CHESS TRAINING CENTRE (NCTC) IS A JOINT PROJECT BETWEEN THE TRINIDAD AND TOBAGO CHESS ASSOCIATION (TTCA) AND THE EMPOWERMENT SOCIETY OF TRINIDAD AND TOBAGO (ESTT), WHICH BEGAN IN SEPTEMBER 2001. THE NCTC IS BASED AT COMPLETE TECHNOLOGY SOLUTIONS (CTS), 120 MONTROSE MAIN ROAD, CHAGUANAS AND IS OPERATIONAL ON SUNDAYS. IT IS A –STATE OF THE ART” FACILITY, WHICH USES SOFTWARE BASED LEARNING AND PRACTICAL INTERACTIVE TEACHING TO PROVIDE SPECIALISED TRAINING IN CHESS TO THE YOUTH OF THE NATION. IT WAS ESTABLISHED THROUGH FUNDING BY THE C.A.R.E. PROJECT OF THE MINISTRY OF COMMUNITY DEVELOPMENT AND GENDER AFFAIRS AND FIDE, THE WORLD CHESS FEDERATION. NCTC INTENDS TO PRODUCE THE NEXT GENERATION OF CHESS PLAYERS WHO ARE GROUNDED IN BOTH THE THEORETICAL AND PRACTICAL ASPECTS OF THE GAME AND ARE COMPETITIVE LOCALLY AND INTERNATIONALLY. FURTHER, CHESS CAN IMPART DISCIPLINE AND FAIRPLAY; REFINE THE ART OF TEMPORAL AND SPATIAL THINKING, STRATEGY AND PROBLEM-SOLVING TO THE YOUTH.

THE AIM OF SEEKING FURTHER FUNDING FROM FIDE TO ESTABLISH AND ENCOURAGE CHESS IN SCHOOLS IN THE AREA BY DONATING CHESS EQUIPMENT AND OFFERING SCHOLARSHIPS FOR TRAINING AT THE NCTC.

TO ACCOMPLISH THE ABOVE THE NCTC INTENDS TO:

1. DONATE CHESS SETS AND SOFTWARE TO 10 SCHOOLS;
2. OFFER A 6 MONTHS SCHOLARSHIPS FOR TWO STUDENTS FROM EACH SCHOOL TO TRAIN AT NCTC;
3. PAY A STIPEND TO TWO FIDE MASTER COACHES FOR A PERIOD OF SIX MONTHS AND
4. PURCHASE ADDITIONAL EQUIPMENT TO CATER FOR THE EXPANSION IN ENROLMENT.

2. OBJECTIVS

GOAL

THE GOAL OF THE PROJECT IS TO OBTAIN FINANCIAL ASSISTANCE FROM THE FIDE TO ASSIST IN THE:

- A) ESTABLISHMENT OR ENCOURAGEMENT OF CHESS IN SCHOOLS BY DONATION OF CHESS SETS AND PROVIDING CHESS SCHOLARSHIPS TO SCHOOLS IN THE AREA.
- B) PAYMENTS OF STIPENDS TO TWO FIDE MASTER COACHING; AND
- C) PURCHASE ADDITIONAL EQUIPMENT FOR THE NCTC.

PURPOSE

TO DEVELOP POCKETS OF YOUNG CHESS TALENT IN SCHOOLS IN THE AREA, WHICH CAN BE FURTHER DEVELOPED AT THE NCTC.

FOLLOW AND OMISSIS THE 20 PAGES OF THE PROJECT AND BUDGET.

FROM

REPUBLICA DE BOLIVIA
MINISTERIO DE EDUCACION, CULTURA Y DEPORTES

THERE IS A REPORT:

PLAN PARA LA IMPLEMENTACION A NIVEL NACIONAL DE LA ENSEÑANZA DEL AJEDREZ EN LAS ESCUELAS BOLIVIANAS

1. ANTECEDENTES Y JUSTIFICACIÓN

EN EL AÑO 2001 SE DESARROLLÓ LA PRIMERA TAPA DEL **“PROYECTO PILOTO PARA LA INCORPORACIÓN DEL AJEDREZ EN EL NIVEL PRIMARIO”**. CON ESTE PROPOSITO SE ESCOGIERON 11 NUCLEOS PILOTO, UNO URBANO Y OTRO RURAL EN CADA UNO DE LOS TRES DEPARTAMENTOS DEL EJE PRINCIPAL (LA PAZ, COCHABAMBA, SANTA CRUZ) MÁS LA CIUDAD DE EL ALTO DE LA PAZ.

ESTA ETAPA CONTÓ CON EL ASESORAMIENTO DEL INSTITUTO SUPERIOR LATINOAMERICANO DE AJEDREZ - ISLA Y PERMITIÓ VALIDAR ESTRATEGIAS Y MATERIALES COMO LA **“GUIA DIDACTICA”** PARA INTRODUCIR EL JUEGO DEL AJEDREZ EN EL SEGUNDO CICLO DEL NIVEL PRIMARIO.

SIENDO NECESARIO CONSOLIDAR ESTE PROYECTO A NIVEL NACIONAL Y A PARTIR DE LOS ANTECEDENTES PRESENTADO, EL PLAN PARA LA SEGUNDA ETAPA QUE A CONTINUACIÓN SE PROPONE PERMITIR: POR UNA PARTE IMPLEMENTAR EL PROYECTO EN LOS DEMÁS DEPARTAMENTO DEL PAIS Y POR OTRA INCORPORAR EL AJEDREZ EN EL ÁREA DE MATEMATICA EN EL TERCER CICLO DEL NIVEL PRIMARIO.

2. OBJETIVO GENERAL DEL PLAN

EFFECTUAR ACCIONES CON CARÁCTER EXPERIMENTAL QUE POSIBILITEN LA IMPLEMENTACIÓN A NIVEL NACIONAL DE LA ENSEÑANZA DEL EL AJEDREZ EN EL SEGUNDO CICLO DEL NIVEL PRIMARIO Y LA INTRODUCCIÓN DEL AJEDREZ EN EL TERCER CICLO DEL NIVEL PRIMARIO A PARTIR DA UNA RELACIÓN INTEGRADORA CON LA MATEMATICA.

OMISSIS POINTS FROM 3 TO THE END OF THE REPORT.

ON 29 JUN 2003 I RECEIVED THEFROM MR. GERARDO LEBREDO ZARRAGOITIA, RECTOR OF ISLA THE FOLLOWING E-MAIL:

FROM Msc GERARDO LEBREDO ZARRAGOTIA I.M. RECTOR DEL ISLA

Sr. NICOLA PALLADINO,

COMO LE PROMETI EN UN MENSAJE ANTERIOR, LE INVIO EN SINTESIS UN RELATORIO DE LAS ULTIMAS ACCIONES QUE SE ESTAN DESARROLLANDO EN CUBA PARA MASIFICAR EL AJEDREZ, LO QUAL CONSTITUYE UNA EXPERIENCIA INTERESANTE QUE PUDERIAMOS APLICAR EN CUALQUIER PARTE DEL MUNDO PARA LO CUAL CUENTE CON NUESTRA COLABORACION DECIDIDA. ESPERO QUE EN ALGUNA OPORTUNIDAD PUEDA VISITAMOS.

- **SIMULTANEA GIGANTE CON 11,320 TABLEROS EN LA PLAZA DE LA REVOLUCION DE LA CAPITAL CUBANA. EN ELLA ESTUVO JUGANDO EL PRESIDENTE CUBANO DR. FIDEL CASTRO, QUIEN VALORO ALTAMENTE EL PAPEL DEL AJEDREZ EN LA SOCIEDAD.**
- **CURSO BASICO DE AJEDREZ POR TELEVISION, DE 30 LECCIONES, DOS HORAS TODOS LOS SABADOS. ESTE CURSO YA CONCLUYO Y TUVO GRAN ACEPTACION EN LA POPOLACION.**
- **CURSO MEDIO DE AJEDREZ POR TELEVISION, DE 30 LECCIONES, DOS HORAS TODOS LOS SABADOS. ESTE CURSO SE ESTA TRASMITIENDO EN ESTOS MOMENTOS Y YA HAN SALIDO AL AIRE 12 CLASES.**

EN AMBOS CURSOS LOS PROFESORES HAN SIDO RECONOCIDOS ESPECIALISTAS DEL AJEDREZ, ENTRE ELLOS GM Y MI BIEN CONOCIDOS. LOS CURSOS CUENTAN ADEMAS CON UN FOLLETO DIDACTICO CON TODA LA MATERIA DE LOS MISMOS DESARROLLADA.

- PREPARACION DEL CURSO DE PROFESORES DE AJEDREZ QUE COMENZARA CON EL PROXIMO MES DE SEPTIEMBRE Y QUE FORMARA CADA AÑO MILES DE PROFESORES DE AJEDREZ. ESTE CURSO CONTARA CON UN LIBRO DE TEXTO Y CON UN CD DIDACTICO CON TODAS LAS ASIGNATURAS DEL MISMO.
- DESARROLLO DE UN EXTENSO PLAN DE SIMULTANEAS POR TODO EL PAIS , INCLUSO EN ZONAS DE MONTAÑA Y LOCALIDADES CAMPESINAS, DE PESCADORES ETC. EN LAS QUE HAN PARTICIPADO LAS PRINCIPALES FIGURAS DEL AJEDREZ CUBANO ACTUAL. ESTAS GIRAS DE SIMULTANEAS SE DESARROLLARAN CADA MES EN UNA PROVINCIA DIFFERENT DEL PAIS.
- REPARACION DE CURSOS DE AJEDREZ PARA LA TELEVISION PARA LOS NIVELES PRIMARIO Y SECUNDARIO DE LA EDUCACION.

ESPERANDO ESTAS INFORMACIONES SIRVAN PARA SU LABOR, LE SALUDA CON TODO AFECTO

MSC GERARDO LEBREDO ZARRAGOITIA
MAESTRO INTERNACIONAL DE AJEDREZ
RECTOR DE ISLA

FROM SOUTH AFRICA

DEAR MR. NICOLA PALLADINO,

I AM SENDING THIS LETTER ON BEHALF OF THE UNITED SCHOOL SPORT ASSOCIATION OF SOUTH AFRICA.

WE ARE BUSY BUILDING RELATIONES FOR SCHOOL CHESS IN OUR COUNTRY. WE WANT TO MAKE CONTACT WITH INTERNATIONAL TEAMS SO THAT THEY CAN COME AND PLAY HERE IN OUR COUNTRY. I AM NEW IN THIS POST AND NEED GUIDANCE OF HOW TO CONTACT SCHOOLS OR FEDERATIONS FOR PARTICIPATION. I NEED SOME CONTACT NUMBERS AND PERSONS SO THAT I CAN CONTACT THEM URGENTLY. I NEED THE INFO AS SOON AS POSSIBLE PLEASE. WE ARE HAVING OUR SCHOOL NATIONAL CHAMPSTHE FIRST WEEK IN JULY 2003. WE WOULD LIKE TO INFO BY THEN. WE WANT TO INVITE THE JUNIOR PLAYERS AGES U/11, U/13, U/15, U/17, U/19. I WANT INFO BECAUSE WE XOULD LIK TO VISIT COUNTRIES OUTSIDE OUR BORDERS AS WELL.

THANK YOU SO MUCH FOR YOUR HELP.

CHESS GREETINGS
AMANDA FOURIE
LOURENS COETZEE <LOURENSC@SASCOOLS.CO.ZA>

FROM GHANA

ADDRESSED TO CHESS IN SCHOOLS COMMITTEE ON 30 JULY 2003

THANK YOU VERY MUCH FOR THE BOOKS DONATED TO THE GHANA CHESS ASSOCIATION. WE ARE SO MUCH GRATEFUL.

MAY I TAKE THIS OPPORTUNITY TO INFORM YOU THAT OUR CHESS IN SCHOOLS PROGRAM HAS JUST TAKEN OFF AND WOULD LIKE TO FIND OUT FOR YOUR ESTEEMED OFFICE ANY FORM OF ASSISTANCE YOU COULD GIVE TO THE GHANA CHESS ASSOCIATION, BY WAY OF CHESS MATERIALS AND COACHING PROGRAMS/LECTURES.

THANK YOU ONCE AGAIN.

EDDIE NIL LAMPTEY THOMPSON
TREASURER/DEP. DIRECTOR GHANA CHESS IN SCHOOLS PROGRAMS
GHANA CHESS ASSOCIATION

FROM UZBEKISTAN

DEAR SIR OR MADAME,

I AM WRITING TO REQUEST INFORMATION ABOUT ANY FIDE TRAINING SESSIONS, SEMINARS, CAMPS, ETC. AIMED AT CHESS PLAYERS UNDER 10 YEARS OLD.

IN A REMOTE PART OF UZBEKISTAN A FIVE YEAR OLD BOY IS EMERGING AS A BRILLIANT CHESS PLAYER. AS THE LOCAL CHESS FEDERATION IS IN DISARRAY AND CHRONICALLY UNDERFUNDED OPPORTUNITIES TO ADVANCE THE YOUNG TALENT'S CHESS SKILLS ARE LIMITED AND LARGELY EXHAUSTED. THEREFORE WE WOULD LIKE TO INQUIRE ABOUT THE POSSIBILITIES OF ATTENDING ANY SEMINARS, TRAININGS, CAMPS, ETC. AIMED AT UNDER 10 YEAR OLDS AND ORGANISED UNDER THE AUSPICE OF FIDE OR ANY NATIONAL CHESS FEDERATION.

THANK YOU VERY MUCH FOR YOUR TIME AND CONSIDERATION. I LOOK FORWARD HEARING FROM YOU.

SINCERELY YOURS,

DOSBERGEN MUSAEV
DIRECTOR,
DEVELOPMENT DEPARTMENT
EDUCATIONAL AND DEVELOPMENT CENTRE PROGRESS
8 DOSNAZAROV TUKUS, 742015
UZBEKISTAN

FROM MR. RAMON NICOLAS VENTURA BARRERA PRESIDENT OF FADA
ARGENTINA - 7TH OCTOBER 2003

ESTIMADOS AMIGOS,

ES UN DÍA MUY IMPORTANTE PARA EL AJEDREZ ARGENTINO. EL ESTADO NACIONAL A TRAVÉS DEL MINISTERIO DE EDUCACIÓN Y LA RESOLUCIÓN QUE SE ADJUNTA HA DADO UN ESPACIO VITAL AL DESARROLLO DE NUESTRA DISCIPLINA CON RECONOCIMIENTO INSTITUCIONAL HACIA LA F.A.D.A. ESTO ES FRUTO DE UNA LABOR CONJUNTA CON EL PROFESOR JORGE BERGUIER. AHORA, CON EL

CONCURSO DE TODOS CONFIAMOS EN EL ALCANZAR EL ÉXITO EN ESTA NUEVA ETAPA.
SIN MÁS, LOS SALUDO MUY ATTE.

NICOLAS BARRERA
PRESIDENTE FADA

FROM UNITED STATES CHESS FEDERATION - BEATRIZ MARINELLO

TO CHESS IN SCHOOLS MEMBERS

DEAR COLLEAGUES:

FIRST OF ALL I WOULD LIKE TO INTRODUCE MYSELF, MY NAME IS BEATRIZ MARINELLO FROM THE UNITED STATES OF AMERICA. FOR THE LAST 13 YEARS , I AM BEEN WORKING IN THE DEVELOPMENT OF SCHOLASTIC CHESS IN THE USA.

I WOULD LIKE TO THANK MR. PALLADINO FOR HIS VISION AND CREATION OF THIS FIDE CHESS ON SCHOOL COMMISSION. IN THE USA, WE HAVE GROWING NUMBER OF SCHOLASTIC CHESS PLAYERS, AT THE MOMENT ABOUT 50.000 CHILDREN PLAY COMPETITIVE CHESS THROUGH THE USCF, AND IN THE SCHOOLS, OUR ESTIMATION IS THAT WE HAVE ABOUT 1,000,000 CHILDREN PLAYING CHESS. THROUGH THIS E-MAIL, I WOULD LIKE TO MAKE THE COMMITMENT TO CONTINUE WORKING TOWARDS ACHIVING OUR GOALS.

HAPPY HOLIDAYS TO ALL.

BEATRIZ MARINELLO.

ON 18TH SEPTEMBER 2003 FIDE RECEIVED THE FOLLOWING MESSAGE FROM CHRISTIANNE JONES. THIS MESSAGE WAS SENDED BY FIDE SECRETARIAT TO CHESS IN SCHOOLS PRESIDENT.

MY NAME IS CHRISTIANNE JONES, AND I AM AN EDITOR FOR A CHILDREN'S BOOK COMPANY CALLED COMPASS POINT BOOKS. OUR COMPANY IS WORKING ON THE TITLE CHESS FOR NEXT SEASON AND NEE A KNOWLEDGEABLE PERSON TO LOOK OVER THE CONTENT IN THE BOOK FOR ACCURACY. THE BOOK IS ONLY 32 PAGES AND IS AIMED AT CHILDREN IN GRADE 2-4 IS A SMALL MONETARY AWARD INVOLVED AND YOUR NAME, TITLE AND ASSOCIATION IS PRINTED IN THE BOOK. PLEASE LET ME KNOW IF ANYONE IN THE WORLD CHESS FEDERATION WOULD BE ABLE TO HELP US OUT. IF NOT, DO YOU KNOW ANYONE ELSE WHO COULD HELP? THANK YOU FOR YOUR TIME.

CHRISTIANNE JONES
ASSOCIATE EDITOR
COMPASS POINT BOOKS
(507) 385-8211

TO THIS REQUEST OF HELP, PROMPTLY TRANSMITTED BY FIDE OFFICE (MRS. POLINA TSEDENOVA - MANY THANKS FOR YOUR WORK IN FIDE!) TO CHESS IN SCHOOLS MEMBER'S REPLIED MISS MARINELLO :

DEAR POLINA,
WE WILL BE GLAD TO HEL WITH THIS PROJECT. I ALREADY SENT AN E-MAIL TO MRS. JONES.
ALL THE BEST,
BEATRIZ MARINELLO.

-CHESS IN SCHOOLS” QUESTIONNAIRE (RESULTS IN THE BOARD ON
THE NEXT PAGES)

ON 2ND AUGUST NICOLA PALLADINO, CHAIRMAN OF THE FIDE CHESS IN SCHOOLS COMMITTEE,
REQUESTS ALL NATIONAL FEDERATIONS TO PLEASE ACCOMPLISH THE FOLLOWING QUESTIONNAIRE:

HOW MANY PLAYERS IN YOUR FEDERATION ARE IN THE FOLLOWING AGE GROUPS:

UNDER 18

UNDER 16

UNDER 14

UNDER 12

UNDER 10

DOES YOUR FEDERATION HAVE SPECIAL SCHOLASTIC CARDS FOR YOUN PEOPLE (AGE 8-13 YEARS)?
IF SO, HOW MANY?

SUBMITTED BY:

31 FEDERATIONS HAS REPLIED . RESULTS ARE REPORTED IN THE NEXT PAGES.

SUMMARY

TO DRAW SOME CONCLUSIONS, FIRST OF ALL WE CAN SAY THAT ALL OVER THE WORLD THERE IS A REMARKABLE GROWTH OF INTEREST OF THE NATIONAL GOVERNMENTS TOWARDS CHESS FOR YOUTH; THIS INTEREST IS PRIMARLY DUE TO THE CHESS PLAYERS WHO, IN EVERY COUNTRY, ARE WORKING VOLUNTARLY TO TEACH CHESS TO YOUNG PEOPLE, IN THE SCHOOLS AND EVEN IN KINDERGARTEN. TO TEACH CHESS TO YOUNG IS NOWADAYS A GOOD PROFESSIONAL WORK FOR QUALIFIED CHESS PLAYERS. I WOULD LIKE TO THINK THAT ALSO OUR WORK IN FIDE AND THE INTEREST OF OUR PRESIDENT H.E. KIRSAN ILYUMZHINOV FOR CHESS AND YOUTH, HAS PLAYED A VERY IMPORTANT ROLE.

PAGE 1

DURING THE CONGRESS IN BLED LAST YEAR, THANKS ALSO THE CONTRIBUTION OF PROFESSOR TIM REDMAN OF USCF, THE PRESIDENTS OF CHESS IN SCHOOLS COMMITTEE AND TRAINERS COMMITTEE HAVE DEFINED THE LIMITS OF THE RELATIONSHIP BETWEEN OURS COMMITTEE. THE STATEMENT, SIGNED BY GM Y. RAZUVAEV AND N. PALLADINO IS ON PAGE 1 OF THIS REPORT.

REGARDING THE INTRODUCTION OF LICENCE SYSTEM AND PUBLICATION OF RELATIVE EDUCATIONAL MANUALS, TRAINERS' COMMITTEE DECLARED THAT –IT IS READY TO FULFIL PROGRAMS MANUALS” AND SINCE –NOT ALL FEDERATIONS HAVE QUALIFIED SPECIALISTS SO THAT MANY CHILDREN ARE DEPRIVED OF THE QUALIFIED HELP” CHESS IN SCHOOLS COMMITTEE HAS THE OPINION THAT IT IS STRICTLY NECESSARY TO PREPARE, IN COLLABORATION WITH CHESS IN SCHOOLS COMMITTEE, A MANUAL FOR BEGINNERS THAT, PUBLISHED AND DISTRIBUTED FREE OF CHARGE BY FIDE, CAN BE TRANSLATED, PRINTED AND DISTRIBUTED BY EACH FEDERATION BETWEEN SCHOOL CHESS TEACHERS AT A LOW PRICE. NATURALLY FIDE WILL ALSO PAY TO THE AUTOR/S A COMPENSATION FOR THIS MANUAL.

PAGE 2

MR. LIN FENG, ON BEHALF OF CHINESE CHESS ASSOCIATION, HAS ORGANISED AN INTERNATIONAL CHESS IN SCHOOLS SEMINAR IN SHANGAI AND SU ZHOU. REPORT OF ELIZABETA POLIHRONIADE.

WE ARE WAITING FOR THE REPORT OF MR. LIN FENG ON THIS VERY IMPORTANT SEMINARY.

PAGE 4

A INTRODUCTION ON OPEN EUROPEAN FESTIVAL –CHESS AT SCHOOLS” TOKK PLACE IN ESKISEHIR (TURKEY). THIS FESTIVAL WAS ORGANISED BY TURKISH CHESS FEDERATION IN COLLABORATION WITH ISCU. THE FIRST REPORT IS FROM TURKISH CHESS FEDERATION.

THE SECOND REPORT, ON PAGE 6, IS FROM MI GORAN ANTUNAC, VICE-CHAIRMAN OF CHESS IN SCHOOLS COMMITTEE.

PAGE 7

REPORT ON THE NATIONAL CHESS TRAINING CENTRE FROM TRINIDAD AND TOBAGO CHESS ASSOCIATION. THE SUMMARY OF THE PROJECT AND ITS OBJECTIVES ARE ALSO REPORTED.

PAGE 8

REPUBLICA DE BOLIVIA - MINISTERIO DE EDUCACION, CULTURA Y DEPORTES

THERE IS A REPORT ON:

PLAN PARA LA IMPLEMENTACION A NIVEL NACIONAL DE LA ENSEÑANZA DEL AJEDREZ EN LAS ESCUELAS BOLIVIANAS. MADE BY THE BOLIVIAN CHESS FEDERATION. A VERY IMPORTANT GOVERNATIVE DOCUMENT FOR THE FUTURE OF CHESS IN BOLIVIA.

PAGE 9

FROM MSC GERARDO LEBREDO ZARRAGOITIA - CUBA - A REPORT OF THE ACTIVITY FOR DEVELOPING CHESS FOR YOUTH. SYNTESIS .

PAGE 10

REPORT FROM SOUTH AFRICA (AMANDA FOURIE), GHANA (EDDIE LAMPTEY THOMPSON. FROM UZBAKISTAN : MR. DOSBERGEN MUSAEV, DIRECTOR DEVELOPMENT DEPARTMENT EDUCATIONAL AND DEVELOPMENT CENTRE PROGRESS REPORTED THAT –A FIVE YEAR OLD BOY IS EMERGING AS A BRILLIANT CHESSPLAYER. ASKS TO KNOW IS THERE ARE SEMINARS OR CAMPS FOR THIS BOY).

PAGE 11

FROM ARGENTINA, NICOLAS BARRERAS LET US KNOW THAT EL ESTADO NACIONAL A TRAVÉS DEL MINISTERIO DE EDUCACIÓN Y LA RESOLUCIÓN QUE SE

ADJUNTA HA DADO UN ESPACIO VIDAL AL DESARROLLO DE NUESTRA DISCIPLINA CON RECONOCIMIENTO INSTITUCIONAL HACIA LA F.A.D.A.

PAGE 12

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CHESS IN SHOOLS QUESTIONNAIRE

31 FEDERATIONS HASREPLIED TO THE QUESTIONNAIRE –CHESS FOR YOUTH. FOLLOWS BOARD.

74th FIDE Congress
Chess in Schools Committee
29 October 2003
Kallithea, Halkidiki, Greece

Report

Chairman: Mr. Nicola Palladino (ITA).

Present: J. L. Kelly (IRL), P.T. Ummer Koya (IND), W. Arns (NED), T. Redman (USA), G. Antunac (CRO), E. Omuku (FIDE Executive Director), G. Makropoulos (FIDE Deputy President), L. Ncube (ZAM), N. Elhaj (Continental President for Africa), D. Buthali (BOT), Ali Nihat Yazici (TUR), L. Costa (POR), C. Goldschmidt, Barrera Ramon Nicolas V. (ARG), M. Schinis (CYP), C. Pilalis (GRE), G. Mastrokoukos (GRE), G. Qaderi (AFG), Derrick V. Perera (SRI), Antonio Curado (POR), M.S. Yousufzai (AFG), Lakhdar Mazouz (ALG), Margareta Juncu (ROM), S.L. Harsh (IND), Matjaz Mikac (SLO), Lawrence Kagambi (KEN), Giorgi Khomeriki (GEO), Giorgi Macharashvili (GEO), Nill Klaus Dicter (GER), Fuad Jafarov (AZE), Francis Jeitz (LUX), Abd Hamid Majid (MAS), Miron Sher (USA), Alexander Kostyev (ISCA), Polihroniade Elisabeta (ROM), Ignatius Leong (SIN), Israel Gelfer (ISR), Gerardo Anaya (CUB), Agostino Scalfi (ITA), A. Treu (SUR), William Yuan (CAN).

The written reports of last year's activity have already been circulated by Chairman Nicola Palladino. They were approved as circulated. The Chair opened the meeting and introduced the Committee General Secretary, Professor Tim Redman.

Committee European Vice-President Goran Antunac gave a report on activities in Europe. He also reported on the European Chess Festival in Turkey and the activity of ECU nations. He noted with pleasure that the British Education Minister, Mr. Charles Clarke, was a chess player, and that chess is now an elective subject in England. He again reminded all nations to respond to the questionnaire about scholastic chess in their countries.

Executive Director Emmanuel Omuku suggested that affiliated organizations dealing with chess in schools, recommended by the Committee, and then confirmed by FIDE be allowed to participate in Continental and World Youth Events as additional players and teams. The idea received general support. Omuku observed that we are beginning to see signs of real growth and progress thanks to the work of the Chess in Schools Committee.

Elisabetta Polihroniade gave a report on her visit to China. She remarked on the large turnout for the seminar, and stated that "China has taken the lead in the official introduction of chess in kindergarten and schools." Former Woman's World Champion Xie Jun has assumed an important role in this project. Children reached a high level of performance in a year; there was great enthusiasm and hospitality throughout the seminar.

Ignatius Leong noted how he first became interested in chess in schools four years ago after his trip to China.

Chairman Palladino noted the publication in cooperation with CACDEC of a book of FIDE Rules and lectures on chess instruction by Israel Gelfer and Grandmaster Adianto. Of particular importance was the fact that the authors waived all royalty rights, allowing for the free distribution and translation of the book throughout FIDE. This is an important new direction for Chess in Schools. He said that a general book of instruction for chess in schools, that would be without copyright restriction, and that could be reproduced, circulated, and translated freely throughout all FIDE nations would be of great benefit for chess in schools. Finally, he called for the development of a diploma of recognition that could be awarded by the Committee in the name of FIDE upon request by any member nation, who would submit names for this recognition.

Redman reported on the agreement between the Chair of the Trainers' Committee and the Chair of the Chess in Schools Committee about the division of responsibilities between the two committees reached in Bled in 2002.

Ali Nihat Yazici reported on the third annual workshop on chess in schools held in Turkey and said that a new generation was being created that will appreciate chess and support it. He remarked that sometimes parents have many questions; he has prepared a booklet "Small Advice for Big Guys" that explained helpful behavior.

Gerardo Anaya reported on a continued high degree of chess-in-schools activity in Cuba.

Vice-President for Africa L. Ncube told of the attempts to revive the scholarship program for chess players at the University of Zambia. They have separate scholastic programs for both boys and girls. He also reported on the progress of the four-country competition between Botswana, South Africa, Zaire, and Zambia.

Chairman Palladino called for a brief break to allow participants to confer individually.

After resumption, W. Arns told about the problem finding teachers for chess in schools in the Netherlands. They have received funds from the government to use the five-step plan developed by GM Cor von Wijgerden to teach people to play chess with good result. In January there will be an internet program for school chess. It will allow six or seven hundred schools to compete on line.


D. Buthali reported on the chess-in-school program in Botswana sponsored by mining companies. Thirty percent of primary schools have at least a chess team though chess is not yet part of the school curriculum. A diamond company is increasing their sponsorship of tournaments for children all over the country. Finally, a special program identifies students with special talents in various areas including chess so they can receive appropriate training and support.

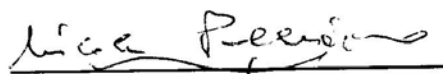
C. Pilalis told about the growth of chess in Greece in primary schools. It was useful in particular in their day-long schools that go from 8am to 4pm. With the assistance of the Minister of Education they publish one or two chess books each year. 2000 children participate in the national chess championship.

Matjaz Mikac reported that chess was put into 7th, 8th, and 9th grades as an elective academic subject in Slovenia.

Giorgi Khomeriki and Giorgi Macharashvili stated that books on chess for children are now available in the Georgian language. The first book was approved by the Minister of Education; the second book is now forthcoming.

Submitted by the Chairman and General Secretary of the Committee.


Tim Redman, General Secretary


Nicola Palladino, Chairman